



# MUSIC AND ART











# Da Capo

*Class of 1961*

HIGH SCHOOL  
MUSIC & ART

NEW YORK, NEW YORK

photo by Ted Pollock

layout by Gerald Fitzgerald



DA CAPO;  
TO BEGIN AGAIN.  
AS WE BEGIN AGAIN;  
THE SCHOOL, MOVING TO A NEW  
SITUATION SHALL BEGIN AGAIN. DA CAPO...  
WE SHALL CONTINUE AND FIND OUR  
INDIVIDUAL 'AGAINS', AND  
'BEGINNINGS'.







We are the class of '61. We mark the 25th anniversary of the High School of Music and Art.

Since the time of Music and Art's beginning, a vast acceleration in technological knowledge has taken place. This knowledge has opened up new vistas and broadened the old. Life has new possibilities to be realized. Automation offers more time for the working individual to participate in other activities important to him. With atomic energy comes a vast supply of power for the home and industry. Transportation and communication are being more highly developed daily.

But in order to be valid this technology must be used for the benefit of the inhabitants of the world. There is some danger of the individual having to forfeit part or all of himself to the misuse of the mechanics of living. Also there is the possibility of negating all this progress by use of the most "advanced" weapons of all time.

The choice of the more positive alternative must especially be made by those who have had the opportunity to become enlightened and to develop their creativity. The creative element in these people forces them to appreciate the efforts and achievements of mankind. They become united with all humanity in the common pursuit of happiness.

It is Music and Art's intention to help these interests mature in us. We have the opportunity to feel this unity in our enjoyment of how men have expressed themselves in the art and music fields.

As students graduate from schools such as Music and Art with this broad common background, these attitudes are contributed to the solutions of world problems.

We hope that we, the class of '61, the representative class of Music and Art's twenty-fifth anniversary, will carry this spirit with us and that, more and more, this spirit will pervade and unite the world. For we are looking, not only "upward in wonder," but forward in firm, positive expectancy.

HILL MUNROE

## *Dear Seniors of June 1961*

"One of the blessed aspects of life is that it provides many beginnings and endings. A cat is said to have nine lives, but a human being has many more, each of which is a prelude to a new life, a new deal, a fresh hope.

"You stand on the threshold of one of these significant changes. However happy you may have been at Music and Art—and I am not indulging in provincial pride when I say that most of you have been happy—the time has come to move on. While there will be tears and reluctance on commencement day, there will be at the same time the turning of another page to see what happens next, there will be a looking forward from the dream to the fulfillment.

"M & A is also at a turning-point. Its first youth—twenty-five glowing years of hope finding realization and purposes and plans developing into achievement—is past. We look back to these bright years with a feeling of nostalgia; we face the unknown, exciting future from the wings not without some tension, yet confidently and eagerly.

"Both you and your school have demonstrated the ability to 'take it' and the knowledge and talent to enjoy life in the process. May the next twenty-five years be equally, for you and the school, a time of learning, happy work, fulfillment, and health."

Sincerely,

*Louis K. Wechsler*

Principal







Edwin A. Kane *Administrative Assistant*



Etta Dvorkin *Dean*

James Kronen

*To Colonel Edwin A. Kane, our distinguished Administrator and Dean of Boys, and to Mrs. Etta Dvorkin, our charming Chairman of Grade Counsellors and Dean of Girls, the Class of 1961 extends its sincerest appreciation and warm gratitude for their 25 years of unparalleled and dedicated service to Music and Art.*



Mr. Louis Tyrell  
Chairman of Art



Mr. Alexander Richter  
Chairman of Instrumental Music



Mrs. Sybil Mandel  
Chairman of Vocal Music



Mrs. Mildred Monheimer  
Chairman of Attendance



Mrs. Marion Goodwin  
Chairman of Health Ed. for Girls



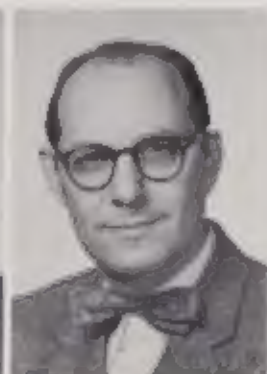
Mr. Richard Weiss  
Chairman of Science



Mrs. Catherine Osteredin  
Assistant Dean



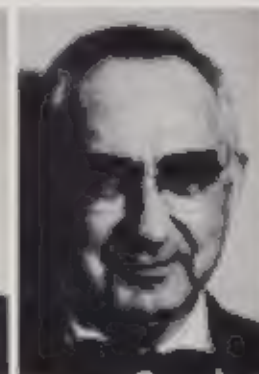
Dr. Sidney Barnett  
Chairman of Social Studies



Dr. Samuel Beckhoff  
Chairman of English



Mr. Joseph Starr  
Chairman of Mathematics



Dr. Hyman Stock  
Chairman of Language



Mr. Alfred Kunitz  
Chairman of Health Ed. for Boys



Mrs. Yale Zisno  
Asst. to Dean



Mrs. Hyman Zolosh  
Chairman of Program  
Committee



Mrs. Judith Schoenberg



Mrs. Helen Junkerman  
Director of Dramatics



Mr. Edward T. Koehler  
Chairman of Publications

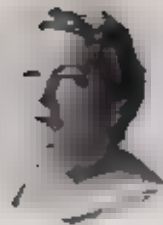


Mr. Ira Morienhoff  
Director of Student Assembly

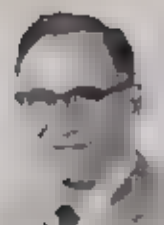


Mr. Albert Valenstein  
Asst. to Administrative Assistant

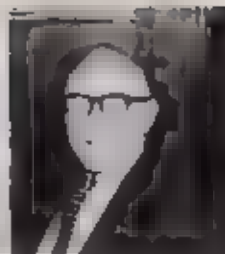




Mrs. Nellie Fritz



Mr. Herzl Fite



Mr. Rudolph Cooper



Miss Margaret Block



Mr. Irving Glazer



Mr. Abraham Saller



Miss Irene Gohman



Mr. Benjamin Spitz  
Special Counselor  
to the Senior Class



Mrs. Zelda Ackerman  
Senior Grade Guide



Miss Adeline Mollke  
Senior Grade Guide

## FACULTY



Miss Evelyn Sheftman



Mrs. Constance Ziehm



Miss Marjorie Mayors



Mr. George Patterson



Mr. Benjamin Waknin



Mrs. Annette Mandel



Mr. Edward Gerber  
Television Coordinator



Mr. Edward Gruber  
Director of Overtones

Music and Art was started twenty-five years ago, as an experiment, realizing the aspirations of Fiorello LaGuardia.

The school's story is best remembered by those who lived it, those who watched over and nurtured it in its development. And, in speaking to teachers, we selected some of those who had spent many years here either as teachers alone, or as students first and then as teachers.

As chairman of the instrumental division of the music department, Mr. Richter has been with the school since its opening day. He is particularly aware of the creative development of students and notes that "creativity can not take place in an atmosphere of severity."

Mr. Russ, another member of the twenty-five year old family, noticed a "tapering in the quantity of quality, rather than in the quality itself" several years ago, and attributes this to lack of musical emphasis during and after the war. He feels that "tramping in the arts has a softening effect on the human being," which he demonstrates most obviously.

Mrs. Landecker observed over her twenty-five year stay that "interested students developed tremendously, in music and art, and in other areas. They carry their exuberance with them forever, everywhere."

Observers of the school both subjectively and objectively, Miss Steinbach, Mrs. Amlen and Mr. Kosakoff have inhabited the Castle as students and teachers. Miss Stein-

bach finds that the "kids are what make the school so unique." Comparing ours with the atmospheres of other selective high schools, she held that "sharing an equation is not like sharing a symphony."

Mrs. Amlen, still obviously enjoying her stay here, finds that "we still have that intimate relationship between student and teacher."

Mr. Kosakoff, however, found a decrease in spirit for the school. He also said that "the decrease in good job opportunities has brought a corresponding decrease in the number of serious musicians today."

Among our academic teachers, we found a startling display of discernment, and originality.

Mr. Pife lamented the student's preoccupation with seeking approval and found that "the world has no room for students to be children." Mrs. Segall, obviously a Chemistry teacher, exclaimed that, "Some days are pure, distilled joy," and thought that "the spirit of the kids rubs off on the teachers." Mrs. Schreier, saying that "students interested in music or art are bound to be different," expressed a common opinion, much like Dr. Green's statement that it was the "talent that produces a certain sparkle." He went on to explain that M & A'ers "have a sense of humor which students in other schools lack." Mr. Graham found today's M & A'er "worrying more about college than the student of past years," but summed up his satisfaction, and that of his fellow faculty members, with, "M & A'ers haven't changed much over the years, looking as if he were very glad they hadn't."

ANN WEICHMAN

LAUREN GOLDFARB

JUDY ABROMOWITZ



E. T. Kuehler



May Stevens Boronak



The time for a rich musical experience is when a student is young. The more he learns basically in music the more it will last him for the rest of his life no matter what his occupation.

Alexander Leitch

One can live without music but certainly not at all therefore music in varying degrees is for all, motivated by either the "richer talent" which stresses the pursuit of excellence indicated by the pupil's potential and which so handles the less talented that they feel no reproach in their lack of ability.

The justification of Man's existence is determined by his spiritual stature inasmuch as the creative arts most eloquently reveal the state of Man's soul; they and most particularly the visual arts must never neglect to set the highest standards of attainment. The best of art has always stimulated an aesthetic participation and provided means of understanding and enriching life.

Gerard S. Harrell

Art is a process of self realization and sincere emotional expression. These require constant development and growth, and in volve an understanding of consciousness of social, intellectual and spiritual values.

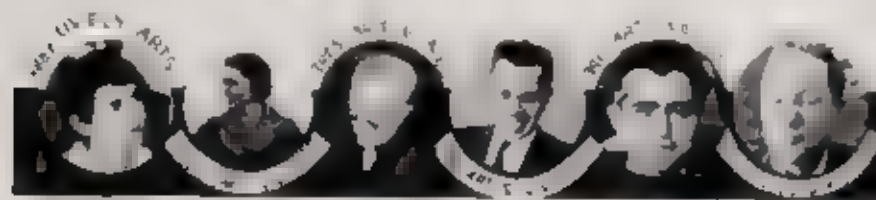
Every human being has a potential creative nature. The development of which produces emotional stability and spiritual enrichment.

It is the goal of the art teacher to without care the development of this inherent artistic ability and to direct it to its highest fulfillment.

James R. Gohman

Careless over style is inimical to good painting. I have no interest in being avant garde, none in upholding tradition. All the world I see, past and present, will come into my painting—the images will vary as a mirror reflects that which passes before it according to its own irregularities that distort and exaggerate. The world see is a threat for one I would like to give back that beauty.

Har. Stevens Bayou



Music should be solely to the ears, and make an effect upon the emotions. Any degree of intellect is acceptable if the ears are respected and the emotions stirred. No component of intellect can take the place of the basic esthetic and emotional functions of music.

David Lockner

I have always felt that the experience of listening to the instrumental and vocal music of the great masters plays a vital role in the development of a fine sensitive harmonic ear.

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Music is a medium of communication that has no barriers, be they geographical, social, economic or religious. Everybody likes music in some form or other. People all over the world enjoy listening to the same selections.

**Irvine Glazer**

## FACULTY

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Four years ago our City brought forth upon 135th Street and Convent Avenue a new class, conceived in liberty and dedicated to the proposition that all men are created individuals. While just beginning to look up in wonder we found the Castle surrounded by a moat of lulls and steps. These boundaries were overcome when we learned to take cabs and slip through side doors at 8-11. Several trips to the attendance office convinced us that it is often better never than to be late.

Having deciphered the secret code of the program cards we found our teachers and classrooms, neat squares. Everyone was very helpful and obliging, including the seniors who sold us pool passes at pitifully poor profits for themselves (?). Supplies were available for us at the co-op where one had to rise at the crack of dawn, only to stand at the rear of the line.

As we marched on so did time and taking mid-terms, getting report cards, attending semi-annuals and meeting friends at Toscanini became an integral part of our lives. We became very school spirited the year the Cagers lost the pennant at Madison Square Garden and began to join teams and clamored for cheerleaders.

Thoreau's writing was discussed to the tune of 11 V 1 chords which emanated from the sixth floor and we conjugated verbs through a mouthful of Mmes. Bagar and Fritz' doughnuts. On the fifth floor we nurtured nature by watering coleus and cultivating African violets in Mrs. Muller's Garden Club.

One term while listening to G.O. office candidates' speeches we sat up and realized that the candidates were our classmates as were those soon inducted into Arista.

Then came the rains accompanied by "white crystals of Mother Nature—for a radius of one mile from school—not to be blemished by human hands." The Board of Education lost many dollars that year as snowstorms and a



**BACKWARD IN WONDER**



train strike were added to the list of legal school holidays. The Asian flu and other ills also tried to keep us away. Ailing Castlites, not sick enough to remain home, were greeted on Spring in their sunny sixth floor haven by a devotee of Hippocrates. Apart from the invigorating exercise in the gym, forty females of fortune lightly skipped (and tripped) one term at New York ski trails. We also had air raid and fire drills and one morning found 1,000 W & A's shivering cheerfully in the morning cold as the many drills paid off in a successful performance of FIRE!

As Americans we played our part in world affairs. While shipping books to Nigeria, collecting funds and packages for CARE and the Red Cross, we furthered the arts by performing with Leonard Bernstein and the New York Philharmonic, occupying a majority of the playing time on station WNYC, cluttering museums and giving semi-annuals yearly. We were on hand to welcome Japanese Royalty as our citadel was transformed into a real Castle. In the national Presidential election we held debates, cast straw votes and scratched our heads as teachers proudly displayed "If I were 21 . . ." buttons.

In retrospect we find warm, familiar faces. Also visible are scribbles on a blackboard, key features of the Castle, and the vibrant colors of music and art in the halls. This is in our minds' eye, but in our hearts rest the tools for a better country, and a much better world to come. We have won scholarships, received Certificates of National Merit, passed our Regents, paid our senior dues, and are now headed for college. What more can be said as we fight our way through the fog of the filtertips at the façade of the Castle other than that it is

D umbfounding,

A stounding

C onfusing,

A mazing,

P erplexing, and

O utlandish. But now we're alumni!

KATHY RUSSO

JILL YELIN

Look at that mark, student.

Study it. Study it well.

Why? Because that's you, student.

That's your mother's tears and your father's money.

How did you do, Student?

Average? A little above?

(Don't turn away. I'm not finished yet).

It's easy, student,

Very easy.

For just four bucks you get

Analyzed, standardized, homogenized.

Don't bite your lip, student.

They give it again next month.

Until then, I know a place that

Guarantees to raise your mark

At least a hundred points

For only seven-fifty an hour.

So relax, student. Learn to enjoy life.

SANDY REICH

## REVOLUTIONARY ETUDE

When hawk plummeting  
From strident skies  
Salah

Or primordial poet of rebellious souls  
Shall arch your flaming wings  
Float  
Dove descending  
As a benediction upon him

Social grandeur  
Of thousands of light  
Failing them to ash

When shuddering in mystic union  
(Though one eye weeps  
and sucks the cross)  
Hands.

claws.  
keys  
and notes

Rikhter -  
Mad sandor  
clipped winged  
Struggling against the sun

player  
and herpy footed stool shall rise  
Hallowed white gold walls shall splinter  
knife-edged diagonals  
Flying into black night  
Then at that hour of levitation  
The cities, fearful of annihilation,  
Who have seen in dreams  
Their sisters fiery assumption  
While their masters dreamed of gold.

children  
trees and streets  
the elevator's chams  
Shall strike these strangled chords of  
hope—  
Their plants shall twist sliding upwards  
Amidst the clouds  
Naked, visceral, yearning  
as a Greek saint  
Amidst the bloodstained clouds  
Mocked out  
By a consumptive God

DAVIDA FINEMAN



## MandAese

I don't mind the subway ride  
because it gives me a chance  
to do my homework

College admissions stand-  
ards are going up this year.

I should have gone to Bronx  
Science.

I'm going to major in  
basket weaving at  
Miami U.

Let's be cultured and go  
to the museum.

## ENGLISH

I have to get up at  
four-thirty every  
school day.

See you at City or  
Community College.

I got a 70 from  
Patterson in Survey.

My average isn't high but  
I'm on the track team.

They're showing  
Rudolph Valentino in  
"The Sheik"

I'm going to miss climbing  
the steps every morning.

I'm going to show a little  
school spirit and join the G.O.

Thirrrty two, thirrrty two,  
thirrrty two, thirrrty seven.

I don't know why they went  
down.

I I I had a stomach ache.

Why couldn't I have  
gotten into City?

They said if I don't  
join this week I get  
kicked off the team.

Inflation in the lunchroom.

See how much good these  
seminars did me.

My term report was due.

JON STEINBERG AND JOAN ROSENTHAL

Take cover, children,  
Take cover.  
Crawl under the desk,  
children,  
Cover your head  
and hide.  
For when the bomb falls,  
children,  
Every pane  
in every window  
of every room  
on every floor  
of our school  
will smash into a thousand tiny bits  
And every tiny sliver will become  
a tiny spear  
hurled with uncanny speed  
at your heart.  
And outside, the searing heat and roaring fire will devour the air.  
Burn the houses, and roast the people, and lay waste to the earth.  
And the shock wave will knock down the burning houses with  
their frying people, and level the earth  
And the fallout will make uninhabitable the land for a thousand  
years.  
So take cover,  
children,  
and hide your heads.  
It's for

your own  
safety.



Jim Kronen

PETER WARFIELD

It was, I think,  
In the morningtime it happened  
Before the sleeping harps were  
at the waking up  
And the sometimes sun  
Shown green on a baby's fleece,  
Resting be the motionless sand  
golden dunes,  
Still in the moment before  
A miracle lifts its eyes.  
No ship sailed, I think,  
In that time,  
And the sea was, as I say,  
Smooth and flat, the world  
waiting for something

To move.  
At the finger of the universe  
Could see soon that something  
More wonderful than all the distances  
Of space, that was not space  
But space sleeping, was to happen,  
And the happening be half the  
miracle.

And that was the way  
It came about.  
Not the leaf that first stirred  
Before first breath drawn  
Fed the light.  
Not the seed,  
Nor the grain of gruff sand;  
Not the blade  
Of now busy grass —  
But the things between a stone's space  
That first the light of a smaller day  
Saw guide the rocks around the sun  
Within the stone

CARL ESTRIN





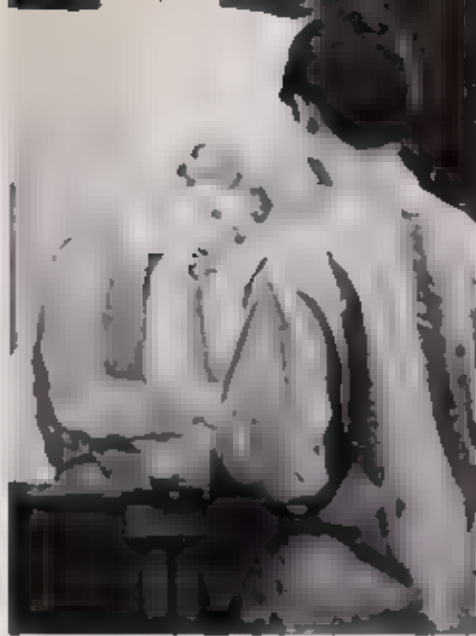
Ann Scheumburger



Benjamin Cohen



## Art and the Artist



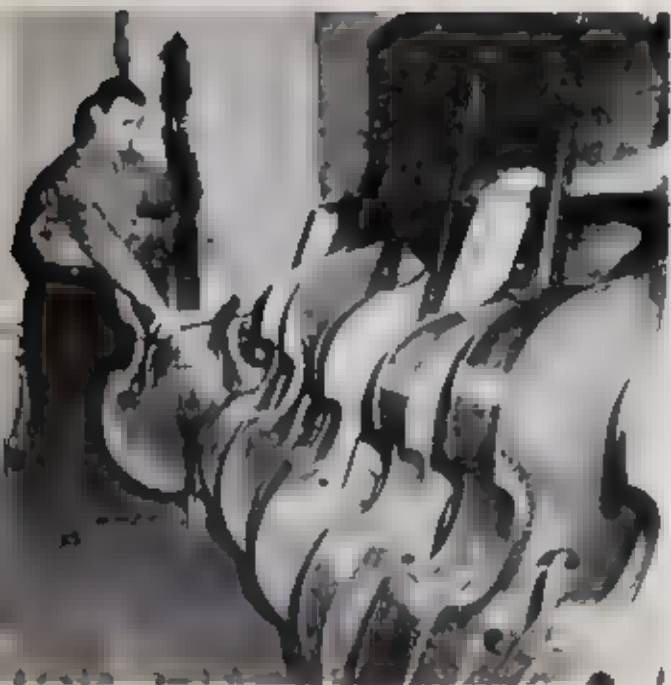
photos of studio scenes by Ted Pollock



Stephen Schutz



## *A Fantasy*





The great men of the GREAT CITY, meeting in council, were told by the Chief Planner: "It is here that the castle shall be built." The councilmen expressed their excitement: "Indeed, indeed . . . a castle on the hilltop."

The wives of the councilmen, sitting in the anteroom, remarked: "Every city must have a castle. Why it's the style! Castles are always built on hilltops."

The towncrier carried the message to the people. The only words the children heard were: "Hear ye, hear ye, a castle . . . on yonder hill."

Far away from this great news a little boy who tended the sheep had whittled a musical pipe from a willow branch and many hour was spent searching the sounds that came forth from it as he walked among his flock. Even the sheep would prance and leap for joy as the shepherd held his pipe up high to the sky. He wondered and thought: "Where does my music come from? The tree is fed by water, light and air. This little twig which I fashioned is fed only by my touch. Out of it come these melodious messages. Do I talk with mankind through my song?" Turning himself about as his song filled the air he saw a cloud lifting revealing the castle, like in a dream.

He asked his master for only one favor, to play his pipe at the fair. His wish was granted and he set out. At the fork in the road he turned his eyes and feet and the castle appeared in full view. A whispering through the trees obsessed him, beckoning him to take the path to the castle. Impulsively, he followed.

The rosy cheeks of the morning tinted the dewdrops and warmed the cold earth. The road under his feet was padded with wool. His steps were light as though he was floating in the air. Overhead the sun, full orange, made its arc from East to West in the heavens. Onward he walked ascending higher and and higher. Twilight set in. Gazing upward the castle had caught each golden ray of the setting sun.

One tiny door of the gate to the castle was open. It was just large enough for him. It was as if the caretaker knew of his coming and had opened the right door. Cautiously and quietly he entered the great hall. He climbed the winding staircase higher and higher, faster and faster.

At the top he opened a door to a large room encircled with windows. All he could see were the sky and the tree tops. With blinking eyes he looked around. Upon each chair lay a carefully designed instrument, godlike in creation. He stepped upon the podium and reached for the baton. "What is this?" he wondered. He held it high, faced the instruments and tapped the stand. Suddenly the shepherd was enveloped with an explosion of heavenly tones! It was the language he heard when he played on his little musical pipe while tending his sheep. The melodies rose louder and louder singing to a great crescendo, filling the world with new sensations.

He placed the baton on the stand, overwhelmed was he. The voices from the multitude in the valleys, hills and dales, the councilmen and their wives rose in chorus: "Give us more! Play on! Play on!"

STEPHEN DISRAELI



## Logic and Art



Susan Schwab

We have caught the disease of learning. We must know all. And in the spirit of abridgement we insist our knowledge be photographic. We will tolerate no shaded hues but accept only reasoned simplicities. For we are out of sight of the why of man. The earth is *not* the center of the universe; there is no God created in our image; man has, quite definitely, *descended* from "lower" animals. We deny our selves all, yet still demand something real, definite, precise wherein to establish our greatness. In blind hysteria we can see only thought as proof of the oneness of man, and therefore proclaim universally that part of his being which reasons, and logic reigns.

But do not mis-understand me. I would not dare to sneer at logic, nor any of its factual relations. Logic, indeed, is capable of wondrous feats. It can demonstrate, almost simultaneously, the rationality of hate and love, prejudice and open mindedness, capitalism and communism, absolutism and non-absolutism. Logic can show what we know in all self-honesty to be right as really wrong, or make the most atrocious crimes seem perfectly delectable. Truly it is a wonderful tool for Man's further development. No, I have nothing against logic—indeed, some of my best friends are logical. Merely object to having it push in where it isn't wanted. That is, I don't mind sitting next to it, but I won't have it marrying my daughter!

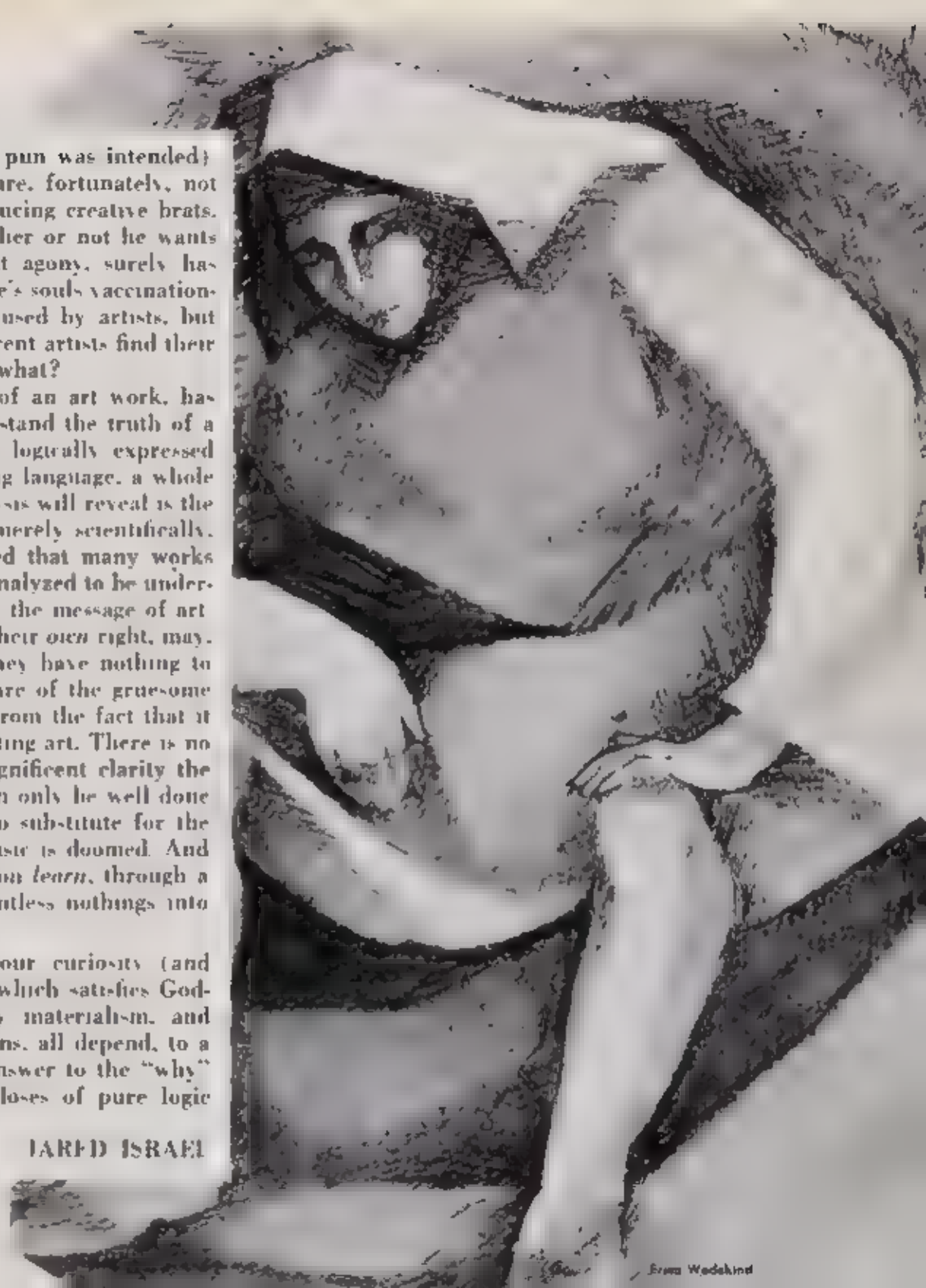
And logic is most definitely *not* wanted in art. Art deals with emotions and experiences, which, through the process of creation, the artist blends into shape—strange, mysterious, whose boundaries are not fixed by the blobs of ink in a novel, or the brush strokes in a painting, or the notes in a string quartet, but which grow, shrink, swirl about, changing constantly according to the observer, the reciprocal of the art work. This process of creation which is the basis and determinant of art (we have all had experiences, some very moving, but how many of us can communicate the germ of unsayable, universal truth in each of them?) is a complex of many things. Indeed, the artist's whole life is unconsciously drawn upon in every act of creation. Form is also important, for it serves as a superficial limiting device within which the artist may make coherent use of his creative powers. But despite a truly "arty" environment, and a complete knowledge of forms used in previous attempts at art, the artist is doomed (to artistic failure, and monetary success) before he has begun if he lacks the bit of artistic perception which opens up for him the meaning of the universe, clearer than any map, that perception which demands it be communicated, in its burning yesness.

Where does logic come into the picture? (No pun was intended.) Certainly not in regard to the artists' life. Lives are, fortunately, not logical, and there can be no formula for mass producing creative brats. And that force which makes the artist create, whether or not he wants to, that spark which consumes him in magnificent agony, surely has nothing logical about it, we cannot in-till it in people's souls vaccination-fashion. Logic only comes into play in the forms used by artists, but form is the least important feature of creation. Different artists find their vehicle of communication in different art forms. So what?

Analysis, which is the logical breaking down of an art work, has only a limited usefulness. It won't help us to understand the truth of a work of art, for this truth is not present in neat, logically expressed little ideas (bite sized), but in a broad and sweeping language, a whole which is far more than the sum of its parts. All analysis will reveal is the form of an art work, which is not important, but merely scientifically, academically, logically interesting. It may be argued that many works contain complex philosophical ideas which must be analyzed to be understood. Granted. But it is not these ideas which carry the message of art. They merely exist, apart. They have importance, in their own right, may, indeed, be wonderful tools of enlightenment, but they have nothing to do with art. The fact that Exodus made people aware of the gruesome suffering of the Jews does not take away one mite from the fact that it is not art. Applications of logic cannot aid us in creating art. There is no art in science, and a book which explains with magnificent clarity the principles behind Einstein's Theory of Relativity can only be well done craft. No mathematical formula will ever be able to substitute for the creative genius of Beethoven or Bach. Computer music is doomed. And those who would learn to write, with the emphasis on *learn*, through a correspondence course advertising that it turns talentless nothings into artistic volcanoes might as well go back to sleep.

Logic has its place. Science, which satisfies our curiosity (and supplies us with atomic bombs on the side), math, which satisfies God-know-what, technology, which satisfies our greedy materialism, and philosophy, which asks lovely, unanswerable questions, all depend, to a great degree, on logic. But art, perhaps our only answer to the "why" of man cannot derive its substance. Indeed, great doses of pure logic might prove quite fatal to art.

JARED ISRAEL





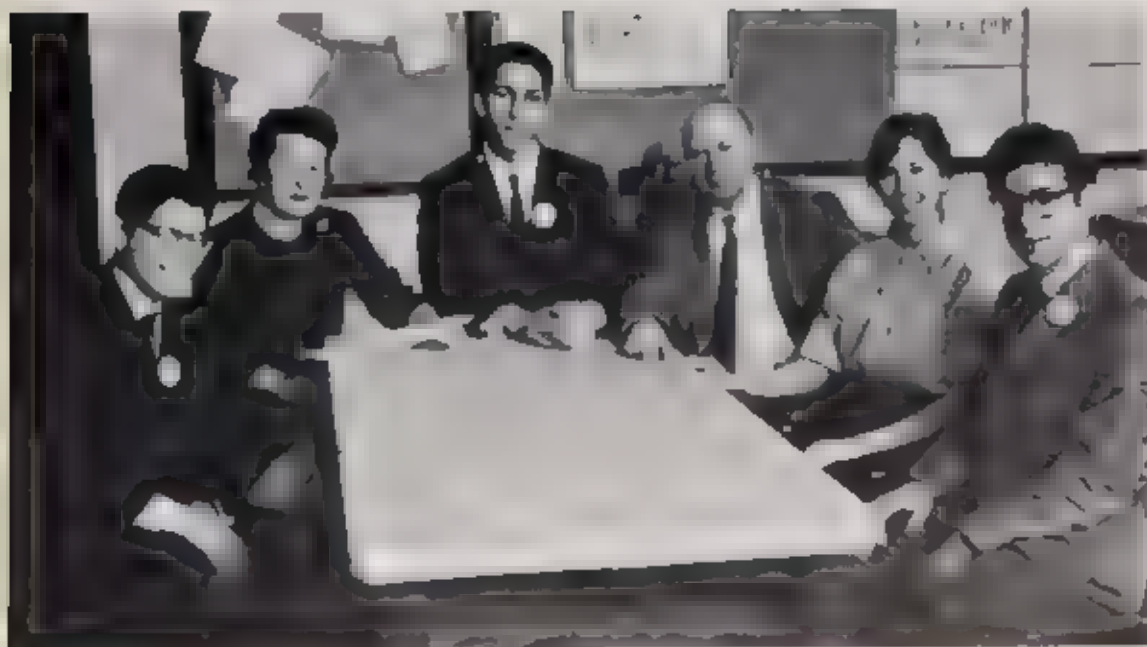
# ARISTA

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G.O.

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Mr. Samuel Grossberg, Advisers



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Jason, Cordy  
Wedekind, Erika  
Cole, Alice  
Bauman, Carol  
Bowie, Faith  
Edelstein, Phyllis  
Efrein, Laurie  
Levine, Stanley  
Roth, Myra  
Sloane, Abigail  
Weinstein, Alice  
Workoff, Robert  
Brenner, Judith  
Cohen, Barbara

Collins, Alana  
Lichtman, Myra  
Nagler, Eleanor  
Roses, Daniel  
Silverstein, Joan  
Weinstein, Naomi  
Kisnitz, Renee  
Holman, Joan  
Rayfield, Susan  
Abelson, Sandra  
Freiberg, Rileen  
Fritz, Susan  
Gold, Anita  
Grace, Francine  
Halpern, Ellen  
Hirsch, Evelyn  
Rosenthal, Lynne  
Schwartz, Marilyn  
Sitchin, Edna  
Taraskin, Richard  
Tish, Andrea  
Diamond, Julie  
Dubin, Ned  
Feldman, Sam  
Twigg, Cora  
Warfield, I  
Block, Eli  
Leventhal, I  
Rubenstein, I  
Rafman, J  
Wool, Paula

## MODERN DANCE

Cora Baron  
Rose Levy  
Ann Weichman

## TENNIS TEAM

Marty Delitch  
Dave Fortuna  
Ronald Joseph  
Barry Klugerman  
Steve Kramer  
Gerry Linder  
Mike Sviden

## BASKETBALL TEAM

Gerry Linder - Cap't.  
Bill Hill  
Molly Wohl  
Roland Stephens  
Manny Martin  
Barry Lilla  
Dave O'Steen  
Steve Bochco  
Dennis Hayes

## BASEBALL TEAM

Robert Conal  
David Fortuna  
Alan Lazer  
Manuel Martin  
David O'Steen  
Stanley Rosenberg  
John Televera  
Steve Tarantel  
Thomas Windham

## CHEER LEADERS

Seniors:  
Isabel Chicquer - Cap't.  
Sara Wyner  
Diane Ollatt  
Ellen Field  
Alice Weinstein  
Volanda Escollies  
Linda Umanaty  
Marilyn Schwartz

## TRACK

Bob Holmes - Cap't  
John Castro  
James Jarvis  
Steve Kramer  
Mike Pellettieri  
Jim Shirley  
Fitzroy Stewart  
John Vrabel

## GOLF TEAM

Jerry Freundlich  
Donald Jacoby  
Jon Levy  
Matthew Shane

## VOLLEY BALL

Key Garret  
Regina Goldberg  
Ricki Harzani  
Rose Levy  
Susan Newman  
Diane Ollatt  
Susan Rayfeld  
Ann Schaumberger  
Carol Schiffrin  
Audrey Schiffrin  
Dorothy Von Glahn  
Sharon Zuckerman





Edward Szymek

Music and Art very strange place. In morning, office lady shout individually at students for being late. She then give each his punishment. It consist of putting slip of white paper into horrible machine which, with roaring noise, snaps at hand. Call "Time Clock." Student then sneaks to class, where there is party. Students pay dime, take black doughnuts out of old whiskey crate. Teacher tells stories. When bell ring, M&A's stampede over teacher, large or small, frail or tall, to next class. Here, teacher says have happy weekend on Monday, thinks Tuesday is Thursday. Next class is an assemblage in auditorium where 6 class fools are laughed at. Raise right hands and repeat ancient oath. Have questions asked by already-initiated students. Principal watches, hand on red and gold Bible, while teachers-official play with cards in back (play cards rest of day, too). Teachers turn cards up+down, move them, or put 1 nes, cross, circle or number in little boxes on cards. If student not in right seat, teacher angry - maybe lose game?

Eating very strange - is next. 500 students all run at one time to get seat near door. Scream, argue and fight, sit 3 in seat, although empty seats in middle of lunchroom. Thunderous loudspeaker says command, and at once everyone run like mad, pushing, scratching, accusing. Get food, pay cashier lady. Give her octagonal piece of wood for silverware. Later, same lady, looking mad because you come too late, give back token in exchange for dirty old silverware. Foolish woman! Later, little man sign in huge red letters student's program. Students all have program, which tells where to go or be at any second. Without program, student lost-doesn't know where he is, should be, was, or where he going.

Student with signed-in-red program leave early, climb up 7 1/2 floors. Spiritual heights also physical heights in M&A. In class, teacher play nursery tunes - do re mi do re mi. Student copy down. In art classes, paint wood cubes or pretty girl in gym suit. Next class math. On second floor is mad house. Everyone in everyone else's way. People can't move - but push anyway. Finally reach Math class where teacher pacing like mad bull, making sure all on time, all present. Informe class lateness today down 0.2% from last year, same day, but up 2% from yesterday. Cos 0 = 0.

In Chem lab is class and teacher. Makes own clothes. See why, when whooshing flame fail to devour dress. (Must be of asbestos). Whole school smell of rotten eggs today-tomorrow eyes tear from burning chlorine gas fumes. Next door Bio teacher make decapitated dead frog's leg twitch. Students write paragraph without dotting "t"'s or crossing in,. Tomorrow write name with toes, to learn habit. White, red, and pink flowers in window; fruit flies crawling.

Across hall room look like jungle. 25 attendants water plants 5 times dally-sometimes stray student, too. Meanwhile, downstairs, little lady think she Portia, dead boy at feet Julius Caesar. Everyone else - Romans, countrymen.

Time for cigarette break now. On every floor is room called "Boys" and room called "Girls". Music and Art have very strange ashtrays in these smoking rooms.

Each teacher in school have number and time card. Now, at end of day teachers file out one! two! three! four! like factory workers (only paid less) putting card in time clock. Some sneak out side exits, but many subject to shouts of massed students outside. See boys threaten to throw girl's coat over cliff. Other students blockade street, ambush cars or just jump up and down waving arms wildly. But students never seem to want to leave, and, I think, perhaps don't want to.







Sandra Alchison



Francine Alowitz



Judy Abramowitz



Bonnie Ackerman



Michael Altman



Jean Altshuler



Bobbi Appenzweig



Gail Ash



Carol Baldwin









Laurie Balitzer



Nancy Band



Ann Baron



Cora Baron



Kenneth Bates



Carol Baumann



Carol Bayer



Vicki Beck



Mimi Bellord





Carol Belkind



Steve Berall



Laura Bergang



Greta Berman



Pandy Bevans



Robin Binderman



Brenda Bizoff



Hope Blacker



Elizabeth Block





Steve Borico



Helen Bolachewsky



Martin Bondell



Ricardo Bonilla



Neil Bookman



Harvey Botzman



Faith Bowie



Jacqueline Branche



Judith Bremer



Lawrence Brillson



Erika Brockhausen



Carl Brosius



Forrest Brown



Gilbert Brown



Marvin Brown



Muriel Brown



Edward Burak



Margaret Burnham



Philip Bustin



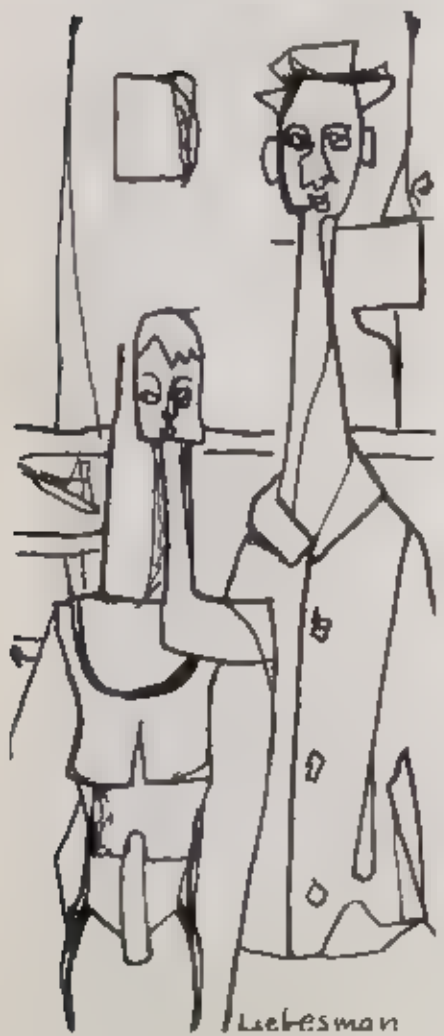
Gloria Callender



Joan Cassetta



John Castro



Lebesman



John Cepelak



Kenneth Charoff



Howard Chasoff



Isabel Chiquor



Tamara Chipkin



Ruth Chismall





Susan Chodroff



Celia Cizes



Artie Clark



Marcia Clayman



Barbara Cohen



Susan Cohen



Alice Cole



Raphael Collazo



Alana Collos



Robert Conal



Cathy Cook



Constance Cooper



Raymond Cumiale



Frank D'Allusio



Melissa D'Ambrosio



Carol Davis



Joan Davis



Martin Deitch



Michelle Des Verres



Julie Diamond



Dorothy Dintor

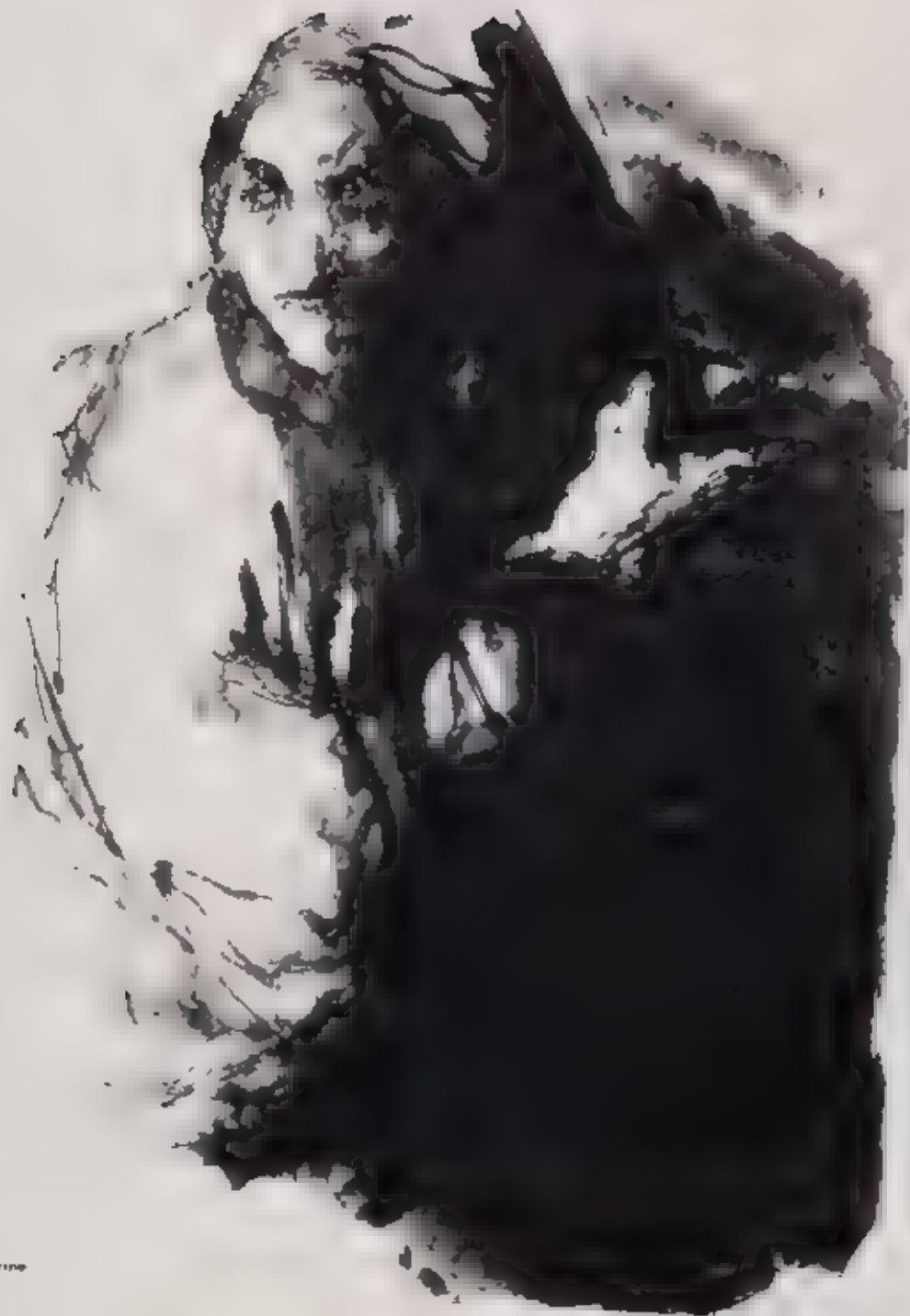


Cecile Dishhouse

### Camera Shy

Arthur Deffendorf  
 Carl Estrin  
 John Levy  
 Jill Marks  
 Phillip Shaw  
 Karen Siegel





Tamar Levine



Steve Dorachi



Susan Dmitrieff



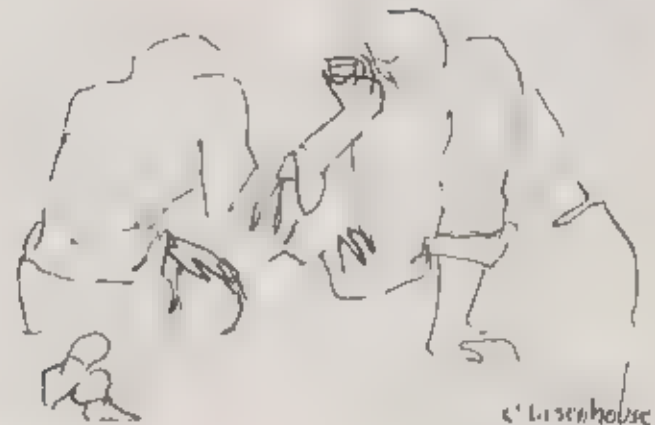
Daniel Donli



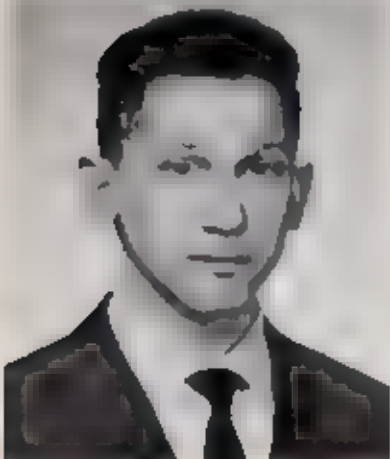
Leslie Dorsey



Beverly Draper



K. Lisenholse



Ned Dubin



Dennis Dunaver



Linda Danberg



Kenneth Eberts



Phyllis Edelstein



Laurie Efron



Marja Eglitis



Martin Eisenberg



Renee Easnitz



Barbara Ellis



Harold Emert



Yolanda Escobies





Curtis Fether



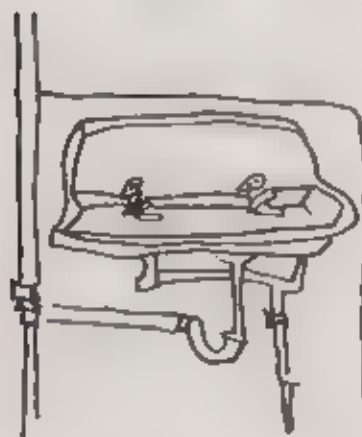
David Farrar



Arlene Feldman



Michael Feldman



Anne Feldman



Elaine Fulkow



Ellen Field



Davida Fine man



Roberta Finkel



George Fisher



Gerald Fitzgerald



Ethan Flaks



Frank Florie



David Fortuna



Judith Fox



Robert Fox



Rhea Frechtman



Helen Freiberg



Gerald Freundlich



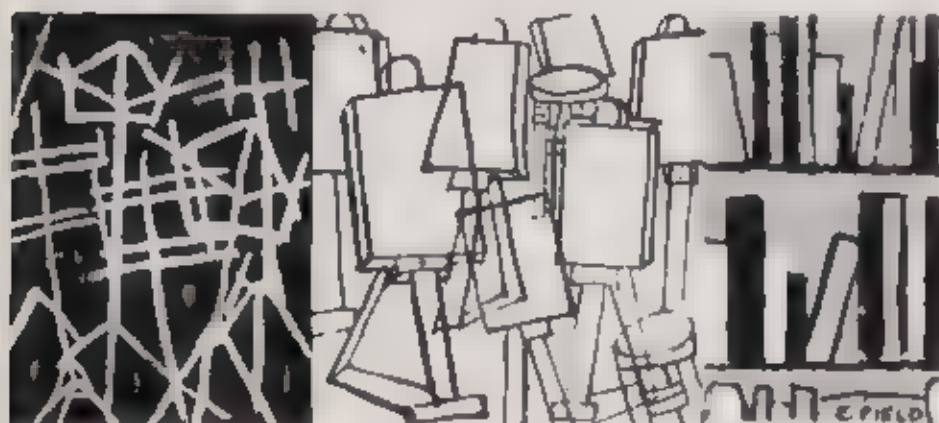
Carol Fryer



Susan Friedberg



Howard Friedman



Frank Friedrich



Susan Fritz



Dean Gamanos



Arnold Ganeles



Irene Garber



Katherine Garak





Martin Garrison



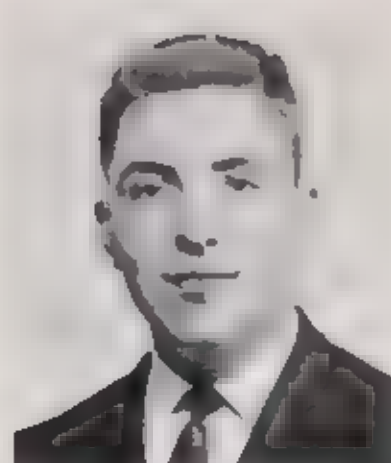
Ann Gaynor



Harriet Gelfand



Leni Gruler



Allan Geschwind



Mady Gingold



Robert Ginn



Frank Ginsberg



Gary Glaser



Robert Gluckman



Tina Gluckstern



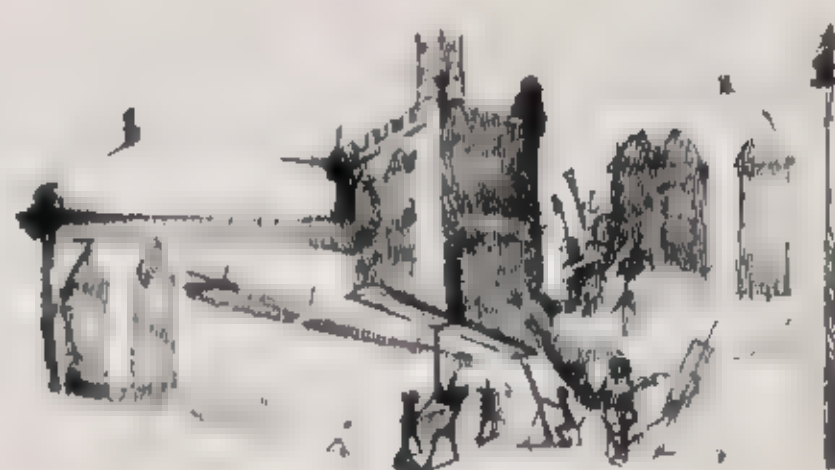
Evelyn Godfrey



Anita Gold



Regina Goldberg



Lauren Goldfarb



Judith Goldsmith



Benjamin Goldstein



Gary Goldstein



Howard Goldstem



Edmund Gomez



Elaine Goodman



Peggy Goodman



Carol Goodridge



Mark Gordon



Elizabeth Goodwin



Ronni Gordon





Grace Gorfim



Judith Gorman



Susan Grabois



Francine Grace



Victoria Greco



Daniel Greenberg



Inna Greenberg



Wanda Greenberg



Barbara Greene



Diane Greene



Lynda Greenwald



Barbara Gromman



Irene Gunsenhausen



Peter Gutierrez



Joan Gutnayer



Cynthia Haber



Janet Haber



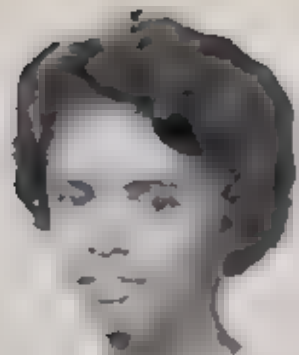
Ellen Halpern



Daniel Hammerman



Hildegard Hammond



Barbara Hampton



Andrea Hannah



Janice Hansen



Joan Hansen



Sherry Harway



Dennis Hayes



Joseph Healey



Diane Hecht



Philip Heideberger



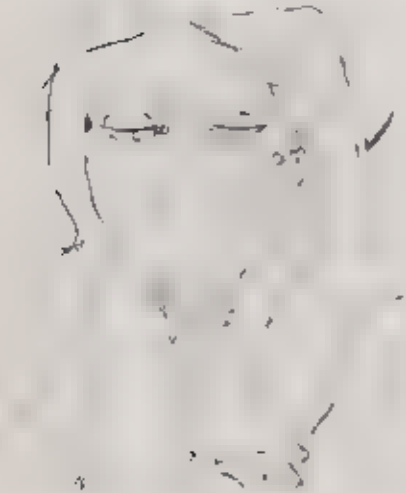
Merry Heit



Joan Helman



Carol Hermanns



William Hill



Esther Hinds



Evelyn Hirsch



Roberta Hirsch



Susan Hirsch



Madeline Hirschhorn



Ronald Hirschhorn





Tina Hutter



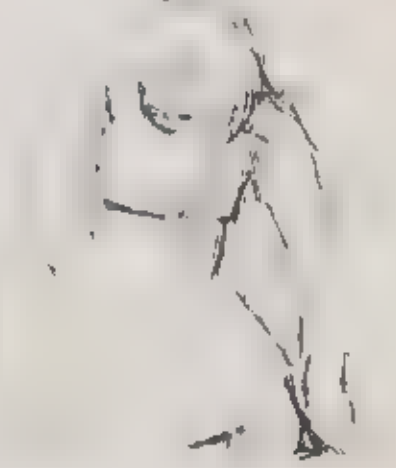
George Hoffman



Victoria Hollander



Robert Holmes



Faith Holsaert



Raymond Hopkins



Sheldon Horn



Verlynn Hutson



Richard Indreri



Phyllis Icar



Jared Israel



Jane Jacob



Kathie Jacobs



Felice Jacobson



Donald Jacoby



Susan Jaffe



James Jarvis



Cordelia Jason



Eugene Johnson



Sidney Johnson



Arnold Jones



Ronald Joseph



Suzanne Kagan



Brenda Kahn



Maria Kalloukos



Deborah Kaplan



Marilyn Kaplan



Emily Karus



Suzanne Kasson



Stephen Kates



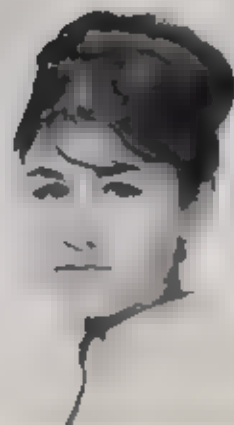
Flame Katz



Leslie Kohn



Peter Kerezman



Stephanie Keybn

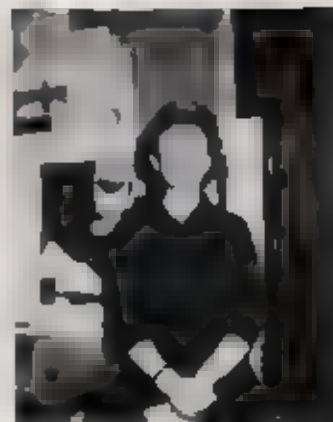


Jegana Khan-Khoyvka



Ann Kimber







Kenneth Kleefeld



Ellen Klein



Beverly Kleinman



Barry Klugerman



Nan Kogan



Ellen Koment



Gerald Korman



Steven Korn



Shula Kramer



Steven Kramer



Ann Kraus



Tania Kravath



Rowena Kriegl



Luba Krizanowsky



Andrea Kydd



Vera Lambert



Karin Langner



Paul Lansky



Gary Lapow



Joseph Lardner



Francline Laser



Stuart Lasher



Pamela Laverne



Allan Lazar



Douglas Lazarus



June Le Bell







Frederick Lee



Anthony Leone



Howard Leshaw



Ellen Leventhal



Eva Levin



Joan Levine



Rochelle Levine



Stanley Levine



Tomar Levine



Joan Levy



Madeline Levy



Rose Levy



Carole Lewis



Myra Lichtman



Carol Lieberman



Leslie Loelesman



Barry Lillo



Gerald Linder



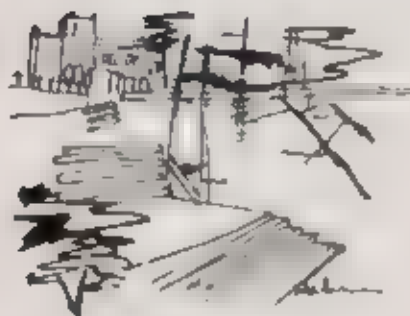
Izzyorah Lander



Fred Lapsans



Stephen Lorber



John Loughheed



Clifford Lowe



Carole Luloner



Hedy Mack



Stan Malamed



Arnold Malina



Richard Manno



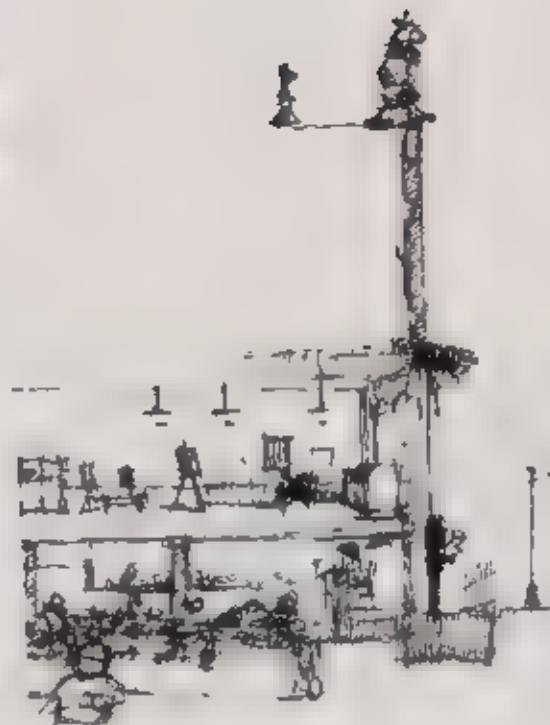
Carolee Manus



Dedie Marcus



Irene Margulies



Edward Marson



Manuel Martin



Judith Marzani



Terry Mathias





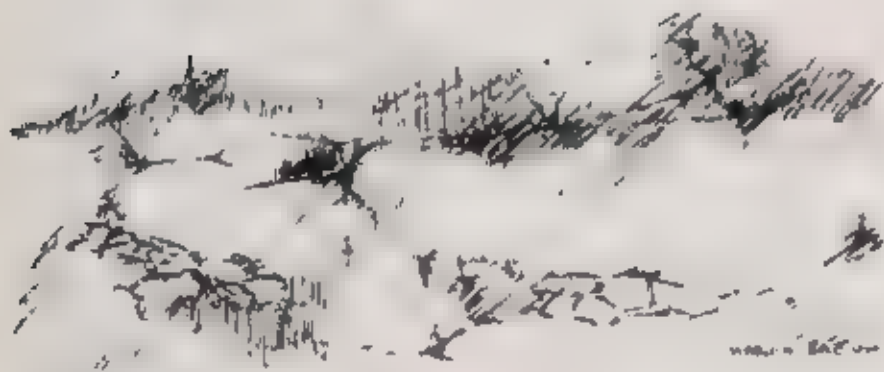
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Elaine Mencharella



Jennifer Merin



Howard Michaelson



Judith Mihalyi



Steven Milata



Margaret Miller



Richard Mishkin



Terry Morton



Karen Moses



Diana Moskowitz



Robert Moskowitz



Michael Mosny



Winston Munford



Jill Munroe



Eleanor Nagler



Diana Nasta



Richard Naughton



Robert Newman



Susan Newman



Sophia Nomikos



Helen Nymul



Diane Ollett



O. R. Olson



Richard Olson



David O'Steen



James Owens



Oskar Palawul



Walter Pakter



Diane Paris



Linda Pato



Joel Rosenthal



Michael Pollettieri



Steven Perlmutter



Guna Petersons



Agnes Peto



Kaaren Plant





Marni Poloso



Ted Pollock



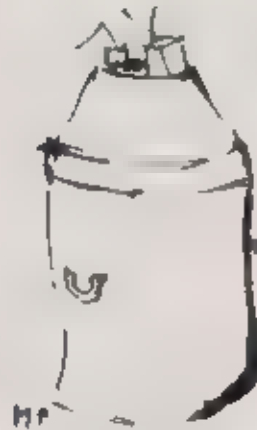
Alan Pomerantz



Vivian Pomek



Bernice Porjesz



James Porter



Karen Prinz



Kristina Pnged



Charles Radin



Isabel Rado



Judy Rafman



Bernard Ramsey



Marge Rappaport



Susan Rayfield



Basil Reeve



Gary Regensbaum



Sanford Reich



Barry Reiter



John Richardson



Philip Richman



Phyllis Riedler



Iris Rifkin



Robert Rivera



Deborah Roseman



George Rivers



Jayne Roman



Ronnie Roseman



Barbara Rosen



Jared Rosenberg



Linda Rosenberg



Stan Rosenberg



David Rosenblatt



Joan Rosenthal



Joel Rosenthal



Lynne Rosenthal



Daniel Roses



Frederick Rosoff



Margaret Ross







Myra Roth



Paul Roth



Beryl Rothschild



Martin Rowan



Fred Rubenstein



Roger Rubin



Marcia Rudin



Kathy Russo



Rhea Samaras



Ellen Samberg



Susan Sanders



Barbara Sandler



Robert Saphier



Richard Sauter



Eleanor Schaffer



Wendy Schagrin



Ann Schanburger



Audrey Schiffrin



Carol Schiffrin



Karen Schiller



Julius Schlander



Edward Schneider



Robert Schneider



Maxine Schonholtz



Fernot Schmitt



Steve Schutz



Jane Schuyler



Susan Schwab



Gloria Schwartz



Judy Schwartz



Marilyn Schwartz



Alan Schwartzman



Linda Schwarz



Naomi Schwarz



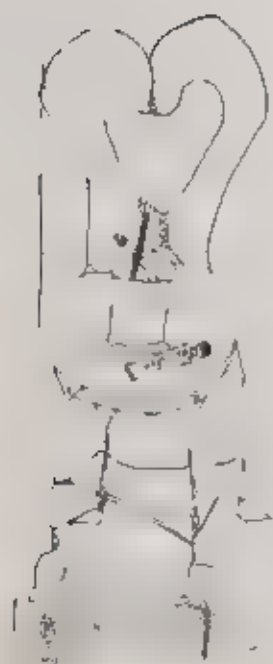
Sherri Scott



Janet Seale



George Seaman









Helene Seelig



Michael Seiden



John Sepulveda



Joseph Sgroi



Claudia Shampfer



Matthew Shane



Judith Shanok



Michael Sheller



James Shirley



Painting by Corot Davis



Renee Siegel



Martin Silberberg



Deborah Silver



Linda Silverstadt



Joan Silverstein



Arthur Simmons



Maxine Simmons



Margo Singer



Edna Sitchun





Mattie Smith



Adeline Syms



Abby Sloane



James Smith



Jenny Snider



Marjorie Solomon



Richard Solomon



Gerald Soslan



Ronald Sparth



Norman Speiser



Merle Spivak



Ethel St. John



Alexander Stankus



Susan Stein



Jon Steinberg



Roland Stevens



Fitzroy Stewart



Steven Stiles



Steven Strickland



Eva Storm



Karin Stuyven



Donald Sutherland



Fred Sutton



Alan Sykes



John Talavera



Steve Tarantall



Richard Tarskin



Peter Taub



Merle Taylor



Betsy Teicher



Ruth Lennenbaum



Richard Tentyk



Latrelle Thornton



Andrea Tish



Joetta Tomaselli



Karen Tonkonogy



Marvin Turk



Allan Turner



Carole Tweedy



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Linda L. Mansky



Adele Unterberg



Paul Veres



Allen Vogel



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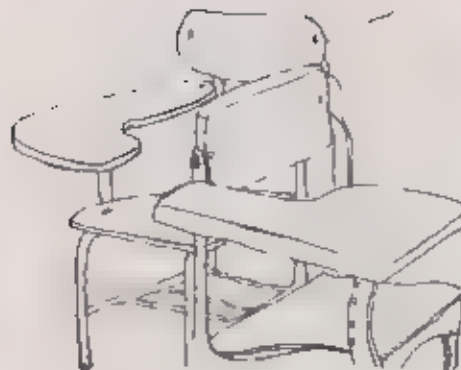




Andrea Von Gronicka



John Vesel



Joan Wager



Daniel Wattzman



Peter Warfield



Alexander Warren



Ellington Watkins



Ruth Weale



Erica Wedekind



Ann Weachman



Fred Weinberg



Alice Weinstein



Naomi Weinstein



Helen Weiss



Alan Weitzman



Robert White



Fred Williams



Thomas Windham



Jack Winerock



Susan Winton



Robert Wittenberg



Wally Wohl



Paula Wool



Robert Wurkoff



Sarah Wynn



Michiko Yamasaki



Elaine Yamasaki





Barbara Yawnick



Jill Yellon



Margaret Zalkin



Carol Zarookran



Barbara Zeclens



Arlene Zeid



Jay Ziger



Frieda Zilker



Karen Ziporkis



William Zucker



Sharon Zukerman



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KAREL, ZIPCAR, 7 LEAFHURST AVE Mon 0

ASIGAL, SLOANE 143 W 96 ST KEN  
6-20-1976 143 W 96 ST KEN

DANIEL HAWTHORNE	1804	1810	1816	1822	1828	1834	1840	1846	1852	1858	1864	1870	1876	1882	1888	1894	1900	1906	1912	1918	1924	1930	1936	1942	1948	1954	1960	1966	1972	1978	1984	1990	1996	2002	2008	2014	2020																
1804	1810	1816	1822	1828	1834	1840	1846	1852	1858	1864	1870	1876	1882	1888	1894	1900	1906	1912	1918	1924	1930	1936	1942	1948	1954	1960	1966	1972	1978	1884	1890	1896	1902	1908	1914	1920	1926	1932	1938	1944	1950	1956	1962	1968	1974	1980	1986	1992	1998	2004	2010	2016	2022



RANBAPA BC SENT 37-42 PG 51 1





WENDY SCHMAGR N-1001 Jerome Ave. Bx  
JAMES SHIRLEY 1286 Given Ave. Bx 67  
SANDRA ABELSON-3353 Olivine Ave. Bx 67  
RICARDO BON LLA-32 W 28 St. Man  
LAWRENCE BR ULSON-150 E -82 St. Bx 70  
GLORIA CALLENDER-644 Barreth St. Bx 79  
RUTH CHISMALL-350 Broadway Man 27  
ELLEN FIELD-233 W 80 St. Man 24  
FRANK FLORE-80-23 09 Pl. Queens 28  
EILEEN FREIBERG-2197 Cuyler Ave. Bx 62  
JUSAN FRITZ-900 Br. Pl. S. Bx 60  
ANITA GOLD-44 E 208 St. Bx 67  
FRANCINE GRACE-60 Knolls Crescent Bx 63  
ELLEN HALPERN-116 Washington Pl. Man 34  
EVELYN HIRSCH-3850 Hudson Manor Terr. Bx 63  
JAMES JARVIS-716 Tinton Ave. Bx 58  
GERALD KORMAN-67-25 Dartmouth St. Qm  
ECHELLE LEVINE-40-42 Aike St. E. Manor 73 Qm  
JOAN LEVY-05 Parsons Ave. Man  
CAROL LEWIS-2786 Bainbridge Ave. Bx 58  
BARRY LILLE-1775 Eastburn Ave. Bx 57  
ANNE D. MALINA-2812 Bk. Pl. E. Bx 4  
RICHARD NAUGHTON  
GUINA PETERSONS-317 Parmita St. Bklyn 27  
KAAREN PLANT-435 E 14 St. Man 9  
CHARLES RADIN-1515 51st St. Man 40  
SANDOR RECH-70 W 73 St. Man 23  
LYNNE ROSENTHAL-747 E 181 St. Bx 57  
JUSAN SANDERS-236 Gr. Concourse Bx 56  
ROBERT SCHNEIDER 352 E 8 St. Man 9  
MATLYN SCHWARTZ 1514 Townsend Ave. Bx 52  
JUDITH SHANOK-70 E 10 St. Man 3  
MARTIN SILBERBERG 1576 Dekalb Ave. Bx  
EDNA SITCHIN-310 W 86 St. Man 24  
STEVEN ST. PELMAN-382 E 2 St. Bklyn 18  
RICHARD TAJUSKIN-462 E 142 St. Rockaway Bk 24  
ANDREA TISH-41-08 47 St. L.I.C. Sunnyside Qm  
JOSETTE TOMASELLI-161 W 73 St. Man  
DANIEL WATZMAN-28-07 Parsons Blvd. Flushing 54  
FRED WEINBERG-362 W 164 St. Man 32  
FRIDA ZELKFR-839 Bryant Ave. Bx 59

LINDA SILVERSTEIN-21 Stuyvesant Oval Man 9  
JENNY SIMON-23 68 21 St. L.I.C.  
JOHN STEINBERG-41 W 20 St. Man 23  
ALAN SYKES-66 W Tremont Ave. Bx 53



BETSY TEITSCHER-1335 Madison Ave. Man 28  
RICHARD TENNYK-507 Kosciusko St. Bklyn 21  
JOHN WERNICK 332 E 84 St. Man  
CAROL PAROCHIAN 3724 Gr. Concourse Bx  
AZELINE ZELD-2184 Cuyler Ave. Bx 62  
AURA BAL 1288-601 Pelham Pkwy Bx 67  
CONA BARNUM-38 Union Square Pl. Y 3  
ELIZABETH BLOCK 14 Stuyvesant Oval Man  
JACQUELINE BRANDE-144 14th St. Bklyn 18  
MARILYN BROWN-115-14 145 St. Qm  
SUSAN CHODOFF 242 McDonald Ave. Bklyn 18  
FRANK COLE-862 30 St. Bklyn 2  
JOHN COLE-350 510 309 Moshulu Pkwy Bx 6  
BEATRICE COLE-41 34 Ave. Bklyn 18  
EDMOND GOMEZ-611 W 136 St. Man 3  
RONNI GORDON 3131 Gr. Concourse Bx 68  
JOAN GUTNAYER-164 W 79 St. N.Y. 24  
PHILIP HEIDFELDER 35-40 42 St. Bklyn 24  
THOMAS HETTER 245 W 4 St. N.Y. 2

PAMELA LAYERNE-4621 Livingston Ave. Bx 71  
EILEEN LEVENTHAL-2165 Bolton St. Bx 67  
JOHN LEVY-1185 Park Ave. N.Y. 28  
IRENE MARGULIES-221 Beverly Rd. Bklyn 18  
ELAINE MENCHINELLA-218 E 11 St. N.Y. 3  
SUSAN NEWMAN-1 Metropolitan Oval Bx 62  
OSCAR PAHWUL-2682 Valentine Ave. Bx 58  
DIANNE PARS 173-05 73 Ave. Flushing 66  
JUDITH RAIFMAN-100-11 67 Rd. Forest Hill  
STANLEY ROSENBERG-163-94 17 Ave. Whitestone 57  
ENID RUBINSTEIN-1880 Gr. Concourse Bx 57  
KATHY RUSSO-36 Sutton Place N.Y. 22  
ANN SCHAUMB-ROGER-135 W 79 St. N.Y. 24  
ALAN SCHWARTZMAN-1511 Sheridan Ave. Bx 57  
MATTHEW SHANE-4215 43 Ave. L.I.C. 4  
MARJORIE SOLOMON-525 W 236 St. Bx 63  
PAUL VERES-370 Central Park W. N.Y. 25  
DOROTHY VON GLAHN-82 35 Grand St. Kew Gardens 15  
JOAN WAGER-697 West End Ave. N.Y. 25  
PAULA WOOL-267 W 89 St. N.Y. 24  
NANCY BAND 41 43 30 Place Sunnyside 4  
PHILIP BUSTIN 2540 Fish Ave. Bx 89  
FOREST BROWN 2070 3rd Ave. Man 29  
ANNE SETTA-2434 Prospect Ave. Bx 58  
JULIA SHAMOND-975 Walton Ave. Bx 57  
NED DUBIN 58-38 262 St. Little Neck 62  
MADELYNN G. NGOLD-58-26 Hewitt St. Little Neck 62  
BENJAMIN GOLDBEIN-318 W 104 St. Man 25  
JUDY GORMAN-28 Metropolitan Oval Bx 62  
HILMA GREENBERG-50 Ocean Pkwy. Bklyn 18  
DIANE GREENE-785 West End Ave. Man  
GERALD FREUNDLICH 282 Barnes Ave. Bx  
JACK FRIDBERG-871 West End Ave. Man 25  
BRENDA KAHN-1843 Loring Pl. Bx 53  
PETER KEREZMAN 600 W 161 St. Man  
ANDREA KYDD-249 Jefferson Ave. Bklyn 16  
VERA LAMBERT 134 Haven Ave. Man  
JOAN LEVINE-9 E 96 St. Man 28  
PAUL LANSKY-77 W 175 St. Bx 10  
GARY LAPOW-774 Bay Pkwy. Bklyn 4  
MADELINE LEVY-177 Nagle Ave. Man  
CLIFFORD LOWE 420 W 157 St. Man 31  
FRED COLE 55-29 0 Gr. Concourse Bx 58  
FARLEY RAPAPORT 22 Metropolitan Oval Bx 62  
JOHN RICHARDSON-1127 11th Ave. Bx 36  
PATRICIA RUDN-17-85 166 St. Qm 57  
LARRY SCHWAB 3050 Fox Hollow Ave. Bx  
NACIM SCHWARTZ-33-60 21 St. L.I.C. 6  
MAXINE SIMMONS 2 Horatio St. Man 14  
MARGO SINGER-41 W 80 St. N.Y. 24  
JAMES SMITH-115-33 169 St. Qm  
PETER TAUB-3055 Decatur Ave. Man 67  
LEVE TARANTAL-41-20 46 St. L.I.C. 4  
CAROLE TWEEDY 134 E Moshulu Pkwy. Bx 78  
PETER WARELD-150 Clarendon Ave. Man  
JUDITH WANSKY-322 W 72 St. Man 23





Curt & Ether



Barbara Sandier



# 25th Anniversary Concert

Friday evening, March 24, 1961 at 9:00 P.M.

Saturday evening, March 25, 1961 at 9:00 P.M.

## Program

Theme: "Open Tomorrow's Door"  
(from "Prologue" by William Schuman)

1. Fantasia for the 25th Anniversary  
of the High School of Music and Art  
Première performance

Leonard Bernstein

2. An Outdoor Overture (1938)  
Written for the High School of Music and Art  
First performance, December 18, 1938

Aaron Copland

3. Symphony No. 5 in C Major, Op. 67  
Andante con moto  
SENIOR SYMPHONY ORCHESTRA  
Alexander Richter, conductor

Beethoven

4. Allegro, II Pensieroso (excerpts)

Hanna

Hoste thee, nymph

Sidney Johnson, tenor

Come and trip it

Alon Sykes, tenor

There, heid in holy passion

Esther Hinds, soprano

Or let the merry bell ring round

Carol Rechner '62, soprano

Populous rites please me then

There let the pealing organ blow

June LeBell, soprano

These pleasures, Melancholy, give

Orchestra prepared by Alexander Richter  
SENIOR CHORAL ENSEMBLE  
Sybil Mandel, conductor

Intermission 5 minutes

## 5. Original Compositions

Two Baroque Dances for piano

Laurie Efrein  
Barbara Zeelem

\*Homage to Brahms for piano

Constance Cooper, piano

Andantino and Allegro for violin and piano

Lawrence Brillson

Soliloquy for solo violin

William Zucker

Carol Lieberman, violin Constance Cooper, piano

\*Prelude on our School Song (Brahms)

Jester Knibbs, '62

Senior Woodwind Quintet

Ben Lindeman, teacher

\*From Harmony to Heavenly Harmony (Dryden)  
For small choral group

Naomi Weinstein

Members of the Composition Class

Morris Lowner, teacher

## 6. Fantasy for Piano and Orchestra, Op. 32 (1943)

Paul Creston

Written for the High School of Music and Art. First performance, January 7, 1943

Jonathon Purne '62, soloist (Friday) Jackie Winrock, soloist (Saturday)

## 7. Blues, from "Folk Suite for Orchestra" (1941)

Morton Gould

Written for the High School of Music and Art. First performance, Dec. 18, 1941

SENIOR SYMPHONY ORCHESTRA

## 8. Little Jazz Cantata About Art (1961)

Meyer Kupferman, Class of '43 Lyrics by Harold Rynn

Painting away (Ode to the Sunday Painter)

The Art of criticism or how to say absolutely nothing in 88 pages with 237 illustrations 92 in full color

What's in a name (a handy glossary for a badinage or a vernistage)

It's not the sculpture I like so much but the names are so gravey (an African rhapsody)

Composed for the 25th Anniversary of the High School of Music and Art  
Première performance

Jazz Combo Gabriel Resnaff, teacher

SENIOR CHORAL ENSEMBLE

## 9. Prælude for Chorus and Orchestra (1939)

William Schuman

Poem by Genevieve Taggard

Written for the High School of Music and Art. First Performance May 13, 1939

CHORUS AND ORCHESTRA

Alexander Richter, conductor (Friday) Sybil Mandel, conductor (Saturday)

All students participating in the performance are  
in the Class of June 1961 unless otherwise noted

Dedicated to the High School of Music and Art on its 25th Anniversary



photo by V. Roger Rubin



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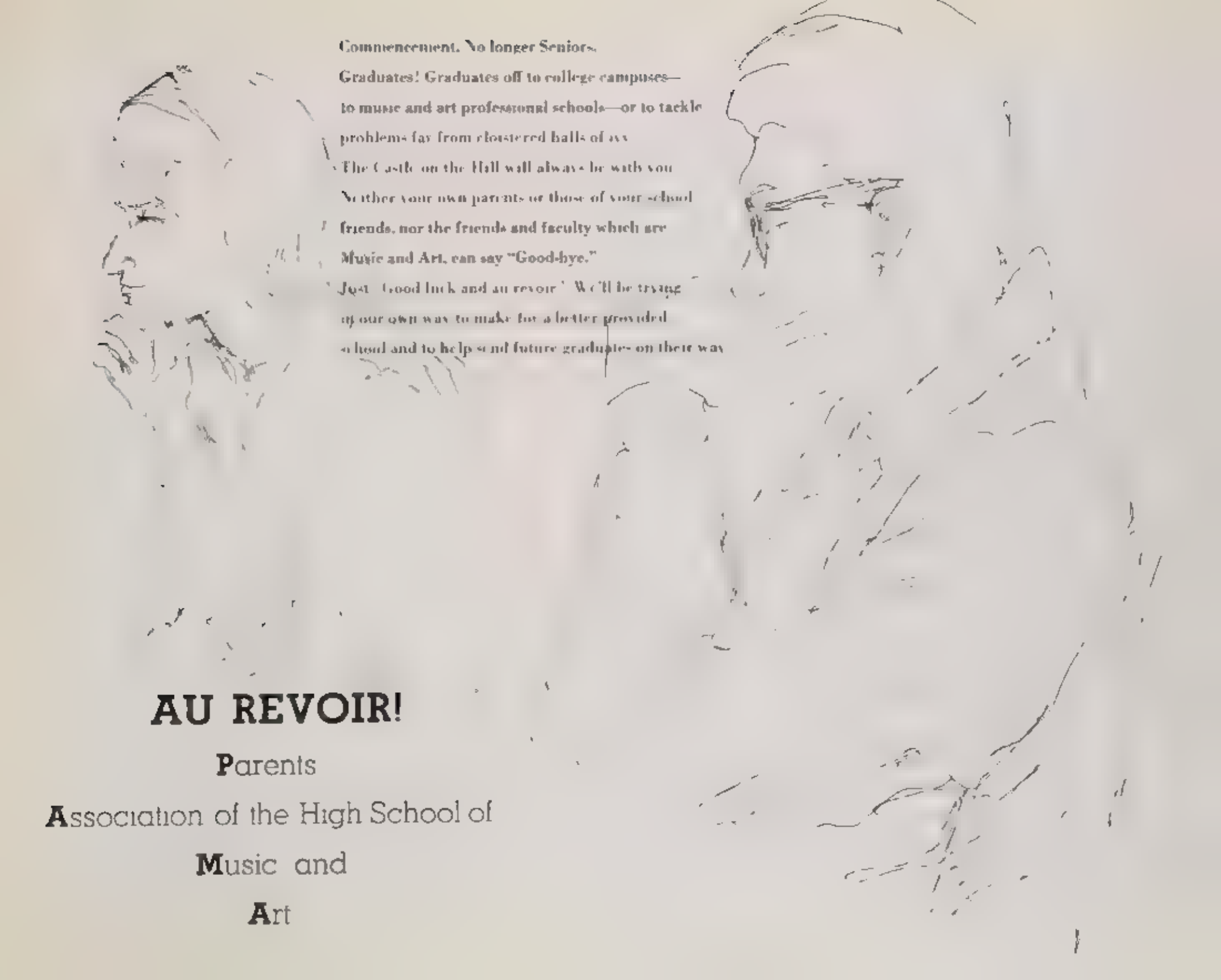
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Neither your own parents or those of your school  
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Music and Art, can say "Good-bye."  
Just "Good luck and au revoir." We'll be trying  
on our own way to make for a better provided  
school and to help send future graduates on their way.

## AU REVOIR!

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8 - 1 2

WE HAVE ENDURED THREE YEARS OF MR COOPER

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BIRD LIVES

8 - 1 0

## ARISTA

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveler, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear,  
Though as for that the passing there  
Had worn them really about the same,

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way  
I doubted if I should ever come back

I shall be telling this with a sigh  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I  
I took the one less traveled by  
And that has made all the difference.

Robert Frost

"The Road Not Taken" from *You Come Too*  
by Robert Frost  
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The Staff of Dr. Carter

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4119. Schizanthus, 1841. (cl. 1841)

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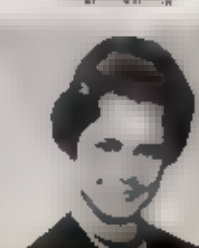
4007 45 1000000

1. *Environ. Biol. Fish.* 1990, 27: 1-10.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

[illegible]

(a)  $\frac{1}{2} \log \frac{1}{2}$  (b)  $\frac{1}{2} \log \frac{1}{2}$



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Miss Ruth Steinhilber  
Agency Address









